Cole, Jeremy

CSE 490R

Bro. Clements

10/6/2023

W01-W02 Reflection

**What?**

**What did you do to prepare for class this week?**

1. **What did you learn from this week’s activities?**

I learned about what defines Version Control and how all of its individual parts are implemented within GitHub. I have also learned, once more, that development can be slow with larger teams, as it was with the requirements team giving us assignments. (C4)

1. **What did you learn from the customer?**

N/A

1. **What did you learn from the customer’s domain knowledge?**

N/A

1. **What synergic activities did you participate with the customer?**

N/A

1. **On a scale of 1-Zoned out, 2-Attentive, 3-Thinking, 4-Activity Participated, 5- Dominated the activities, how did you participate in class?**

4. I paid attention in the main class meetings, but didn’t engage. In comparison, the team meetings I was in active conversation and helping guide discussion, especially to help avoid the dead zones that seem to occur in our conversation. (C4)

1. **On a scale of 1-Waste of my time, 2-Re-enforced my learning, 3-Learn something new, 4-New content that connected to previous learning, 5-Mind Blowing/Paradigm shift, what did you learn?**

4. I knew how to use GitHub, but I appreciate learning more about the origins of GitHub and the entire workflow from a larger perspective. (C3)

**So What?**

**How did you affect the project?**

1. **How did you affect the project?**

I assisted in creating one of the readmes by team was in charge of creating, as well as a pair of stories to be considered for the development backlog. Along the way, I helped lay out plans and suggestions for what my time should do, rather than just giong with suggestions that were not driven (C4)

1. **How did you include the customer?**

N/A

1. **What is the status of your goals from previous reflections?**

N/A

1. **What value did you provide to the program/team?**

I helped give the team specific goals to work on each day based on discussion that was had in each meeting, assisting the team lead in giving direction. (C3)

1. **What value did you provide to the product/customer?**

He said he was looking forward to trying out the development tools we have proposed, so I find that the value we have added is at least somewhat meaningful. (C3)

**Behavior: (What now?...my ideas are starting to emerge!)**

1. **What value or innovation do you plan on providing the customer, project or program?**

N/A

1. **How do you plan on including the customer in your tasking?**

N/A

1. **How do you plan on contributing to the team, besides completing your tasks?**

I plan on assisting with the other readmes and editing my other team members stories, as they assisted with mine. (C5)

1. **What would you do differently next week?**

I want to be more proactive in reaching out and assisting others, at least in my time. I understand that my lead is in charge of reaching out to the other teams, but some members are more quiet than others; I want to ensure they can get their work done as well. (C5)

1. **Write a SMART goal for next week?**

Goal: Starting at the beginning of next week, I will begin reaching out to the soft-spoken or inactive members of the team to ensure they are having all their needs met and feel like they are properly contributing. (C5)

1. **If you were to teach one thing that you learned to someone else what would it be?**

I would teach that version control is a method of not only saving you work so there is not only one copy, but also a way of reverting to past versions to correct a bad change, or even to allow for many people to edit code at once. This isn’t as simple as making a cake, with one in charge of baking and the other the frosting. All the parts are intermingled with each other, and changing one crucial piece could break it all. (C5)

**Cognitive: (Wow, I learn?... Ok that is deep!)**

1. **How does your experience relate to other experiences you have had?**

Just thinking of how it has been working with smaller development teams—normally no more than 3 or 4—I can see how different it is working with a large development team. Far more communication is necessary, which can slow the production process down. But at the same time, all of our expertise will be useful in developing this final project, which will ideally make it all worth it. (C5)

1. **How does your experience relate to other classmates’ experiences?**

N/A

1. **Tell me about what you taught someone? And what did they learn, that they didn’t know before?**

N/A

1. **If you were to write your experience as STAR story, how would you phrase it?**

N/A

1. **If this was a religion class, how would you relate this week’s topic to the gospel?**

I actually think this reminds me of the olive grove as described in Jacob, funny enough. With that, the gardeners were hopping between both old and new trees, grafting branches between them and making sure they were all maintained. A well-used repository could very well resemble what happens in that parable. (C5)

**Score: 101**